

ITEE THESIS ENGG, COMP, METR, DECO

Lecture O: Course Overview



ITEE COURSEWORK THESIS

- → Why?
 - → Develop research or problem solving skills
- → Involves the specification, development and evaluation of an individually assessed research project on a specific topic or problem within the student's program field.
- → Depending on your program and thesis scope:
 - → **Undergraduate**: REIT4841, METR4911, REIT4881* (S1 start)
 - → **Undergraduate**: ENGG4812, METR4912, REIT4882* (S2 start)
 - → **Masters**: ENGG7813, ENGG7817*, COMP7811, COMP7861+, COMP7881*, DECO7861+ (S1 start)
 - → Masters: ENGG7814, ENGG7818*, COMP7812, COMP7862+, COMP7882*, DECO7862+ (S2 start)
 - → **(One-Semester)**:ENGG4805, COMP7840, COMP7860+, COMP7880*, DECO7860+, ENGG7802, ENGG7806*

^{+ = 6} units, * = 8 units, blue = Sem 1 start

COURSE STAFF

- → Course Coordinator Dr Konstanty Bialkowski Office: 78-615 (GP South) Email: ksb@itee.ug.edu.au
- → Lecturer Research Methods Naman Jain Email: n.jain@uq.edu.au
- → Supervisors (and Tutor)
 - → Academic supervisor for your project
 - → Meet regularly with students
 - → Over 50 academics offering topics
 - → Will mark the first half of the assessment
- → Examiners
 - → Will mark the second half of the assessment

COURSE WEBSITES

- → Blackboard website ITEE Thesis http://learn.ug.edu.au/
 - → All announcements, marks will be displayed on the website
 - → NOTE: this site is for the full duration of your thesis (i.e. 2 semesters).
 - → Please check the website and email regularly. (NOTE: email is your UQ email).
- → Course website http://www.itee.uq.edu.au/thesis/
 - → Information on thesis topic selection, assessment items, WHS, and links to the project database.
 - → Each assessment marking criteria is found here.

ASSESSMENT

Assessment Item	% (UG)	% (PG)
Annotated Bibliography *	-	P/F
Proposal Draft +	P/F	P/F
Project Proposal	(10%)	(10%)
Progress Seminar	(15%)	(10%)
Seminar Participation	P/F	P/F
Conference Paper	-	(10%)
Demonstration	(25%)	(20%)
Thesis	(50%)	(50%)

^{* = 1} sem PG only, + = 2 semester

ASSESSMENT TIMETABLE - YEAR-LONG

Assessment Item	(UG)	% (PG)
Online Integrity Tutorial	S1/W4	S1/W4
Proposal Draft	S1/W5	S1/W5
Project Proposal	S1/W9	S1/W9
Progress Seminar	S1/W11	S1/W11
Conference Paper	-	S2/W11
Demonstration	S2/W12	S2/W12
Thesis	S2/W14	S2/W14

ASSESSMENT TIMETABLE - ONE-SEMESTER

Assessment Item	% (Undergraduate)	% (Masters)
Online Integrity Tutorial	W3	W3
Annotated Bibliography	-	W3
Project Proposal	W4	W4
Progress Seminar	W7	W7
Conference Paper	-	W11
Demonstration	W12	W12
Thesis	W14	W14

PROJECT PROPOSAL - DETAILS

- → Due in Week 9 (year-long), or Week 4 (one-semester)
- → Proposal important sections:
 - → Defines thesis topic CLEARLY,
 - → Relevant Background Material,
 - → Impact of previous work on the current project (literature review),
 - → State the purpose, aims, coverage and relevance of the project (motivation),
 - → Project Plan for completion,
 - → Appropriate bibliography,
 - → Satisfactory OHS / risk assessment

PROGRESS SEMINAR - DETAILS

- → Due in Week 11 (year-long), or Week W7 (one-semester)
- → Seminar important sections:
 - → Many parts similar to the Proposal (Motivation, Background, Literature review)
 - → However, additional should include the progress that since the submission of the proposal.
 - → Also, the plan should be updated to include the experience that is gained so far.
 - → Seminars are organised in 20 min time slots, usually 15-18 min for the presentation, and then questions.
 - → NOTE: you will be presenting to your supervisor, as well as your colleagues from your cohort.

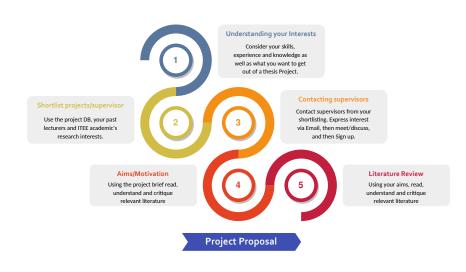
DEMONSTRATION - DETAILS

- → Due in Week S2,11 (year-long), or Week 12 (one-semester)
- → Demonstration important sections:
 - → Verbally and visually present the results of your work
 - → If have HW or SW, should demonstrate this live
 - $\,\,{\scriptstyle\rightarrow}\,$ Poster should be used to support the presentation
- → Examined by the examiner.

THESIS - DETAILS

- → Due in S2, Exam Week (year-long), or Exam week (one-semester)
- → Thesis important sections:
 - → Reports the main contributions of the project
 - → Facilitate the examiner to evaluate the project
 - → Include: problems, goals of the project, approach taken and major decisions
 - → Evaluate how the goals have been achieved, and the importance and context of those achievements
- → The thesis, like other parts should be done under the guidance of your supervisor. i.e. submit drafts.

NEXT STEPS: SEARCHING FOR A TOPIC IS CRITICAL



NEXT STEPS: ACTIONS

- → Enrol in your thesis course (ASAP)
- → Find a project/supervisor
 - → Browse the Project Database https://student.eait.uq.edu.au/projects/
 - → **Contact potential supervisors** to discuss topics that interest you, or to propose your own topic
 - → After coming to an agreement, get them to **allocate you** to your project in the Project Database

NEXT STEPS: EMAILING POTENTIAL SUPERVISORS

Template to conta	ct academic via email
Dear <insert super<="" th=""><th>visor name></th></insert>	visor name>
I wish to indicate m	ny interest in a thesis project you have advertised.
Student Name:	
Student Number:	
Thesis Course Code	e:
Student Program a	and Plan:
Project Title:	
Why I am a good fi	it for the project (short paragraph):
Thank you for cons future.	idering the above information and I look forward to hearing from you in the near
<insert name<="" td="" your=""><td>></td></insert>	>

Please cc – ITEE Thesis Enquiries when you send an email to the prospective supervisor.

TOPIC SELECTION

All topics are individual, and assessment items are the same.

- → Some topics have multiple offerings, (i.e. **super** projects).
- → These are broad thesis topics with different aspects that can be taken by many students at the same time.

You should aim to have a thesis project as soon as possible.

- → Many students have a project before the semester begins.
- → For one-semester students, you would already have a topic as a requirement of getting permission to enrol.
 - → NOTE: first assessment in W4 (Proposal), additionally Annotated Bibliography in W3 (Masters Students).
- → For year-long students, the research methods lectures starting in W2 will assume that you have a topic.
 - → NOTE: first assessment item in W5 (Proposal Draft)
- → Without a topic, it is impossible to get assessed in this course.

QUESTIONS

- → Research Methods content (W1-W7) is designed to be a companion to your thesis project.
- → These will be on Thursday 16:00 to 18:00 in 50-T203 (Hawken Building).

→ Thesis Q/A